

- Dandan-i-Safeed (P. No-14)
- Kudak-i-Mahigeer (P. No-15-23)
- Ilaj-i-Gadaii (P. No-26-34)

Essential/recommended readings:

1. Ishrat, Dr, Amrit Lal, Iran Sadiyon ke Aaine mein, Banaras, 2nd Publication 1986
2. Akbar, Dr. Razia, Iran main Jadid Farsi Adab ke Pachas Saal (1900-1950), Hyderabad, 1991
3. Esta'lami, Prof. Muhammad, Barrasi-e-Adabiyat-e-Imruz-e-Iran, Tr. Dr. Raees Ahmad No'mani, Aligarh, 2010-11
4. Baharangi, Samad, Qisseha-i-Rang Rang, Tr. Prof. Shoeb Azmi, Taraqqi Urdu Bureau, New Delhi, 1985
5. Aminpour, Qaiser, Sher-o-Koudaki, Tehran, 1385
6. Yazdi, Mehdi Azar, Qisseha-i-Khoob barai bachcheha-i-Khoob, Vol-6, Moassase-e- Intasharat-e-Amir Kabir, Tehran, Iran, 1347

Web Resources:

7. Ghaeni, Zohreh. Children's Literature in Iran: From Tradition to Modernism. Available at varldslitteratur.se.
8. Seidabadi, Ali. Children's Books in Iran: A Chat with Ali Seidabadi. Available at mitaliperkins.com.
9. Children vii. Children's Literature. Encyclopaedia Iranica. Available at iranicaonline.org.
10. Library of Congress. A Thousand Years of the Persian Book: Storytelling and Children's Literature. Available at loc.gov.
11. History of Children's Literature. Available at koodaki.org.
12. Mohammadi, Mohammad Hadi. The History of Children's Literature in Iran. Available at jstor.org.

GENERIC ELECTIVES (GE-18): Essay, Translation and Composition

Credit distribution, Eligibility and Pre-requisites of the Course:

| Course title & Code | Credits | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course |
|------------------------------------|---------|-----------------------------------|----------|---------------------|-----------------------|-----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Essay, Translation and Composition | 4 | 3 | 1 | 0 | 12 th Pass | Nil |

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make the students familiar with Persian translation.
2. To improve the essay writing skills of students.

Learning outcomes

The Learning Outcomes of this course are as follows:

- By studying this course, the students will get well-versed in Essay writing and Persian Translation.
- By studying this course, the students will enhance their creativity in writing and will be prepared for translation assignments.

SYLLABUS OF GE-18

UNIT – I (4 Weeks/12Hours)

Essays in Persian Language on different topics:

- Famous Poets, Places, Festivals and other literary works

UNIT – II (3 Weeks/9Hours)

- Translation from Persian to English and vice versa

UNIT – III (4 Weeks/12Hours)

- Reading of Persian texts and translation

UNIT – IV (4 Weeks/12Hours)

- Creative Writing
- Technical Terms of Persian Language

Essential/recommended readings

1. Saffar Muqaddam, Dr. Ahmad: Zaban-e Farsi, Council for the Promotion of Persian Language and Literature, Tehran, Iran, Vol. I & II, 2007.
2. Dars-e-Farsi by Namdaryan, Taqipur. Published by Institute for Humanities & Cultural Studies, Tehran, Iran, 1378 A.H./1999 A.D.
3. Sufi Abdul Aziz: Essentials of Persian Translation, Indo-Iran Society, Lal Kuan, Delhi 110006, 1999.

GENERIC ELECTIVES (GE-19): Indo- Persian Literature: A brief study of Tazkirah Writing

Credit distribution, Eligibility and Pre-requisites of the Course:

| Course title & Code | Credits | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course |
|---------------------|---------|-----------------------------------|----------|---------------------|----------------------|-----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| | | | | | | |